Den 5: AOL

Blake, J   Pl6
Czechowski-szymanski   P38
Dantoni, D   P47
Devito, A   Pl6
Devito, A   Pl6
Fugee, Q   P12
Johnston, J   Pl6
King, A   P47
Malvasio, A   P47
Rogers, S   Pl6
(W/M/W/F)Worth, Lucus P47
Cub Scout Outdoor Activity Award

Cub Scout's name  AOL - Den 5  Unit No.  Cattaraugus Scout Res
Submitted by  Tracy Provenzano  Date  7/21/2020

The patch, BSA No. 14235, is available through your local council.

The Award

Cub Scouts may earn the Cub Scout Outdoor Activity Award in each of the program years as long as the requirements are completed each year. The first time the award is earned, the boy will receive the pocket flap award, which is to be worn on the right pocket flap of the uniform shirt. Each successive time the award is earned, a wolf track pin may be added to the flap. Leaders should encourage boys to build on skills and experiences from previous years when working on the award for a successive year.

Requirements

All Ranks

[Signature]

Attend Cub Scout day camp or Cub Scout/Webelos Scout resident camp.
Date completed 7/21 - 7/31/2020

Additionally, complete the rank-specific requirements as follows:

Tiger Scouts: Complete the Backyard Jungle adventure, and complete four of the outdoor activities listed below.
Date completed ______________

Wolf Scouts: Complete the Paws on the Path adventure, and complete five of the outdoor activities listed below.
Date completed ______________

Bear Scouts: Complete the Bear Necessities adventure, and complete six of the outdoor activities listed below.
Date completed ______________

Webelos Scouts: Complete the Webelos Walkabout adventure, and complete seven of the outdoor activities listed below.
Date completed ______________ (please sign date of completed Web)

(from Web I)
Outdoor Activities

These activities must be in addition to any similar activities counted toward rank advancement and can be accomplished as a family, den, or pack.

Participate in a nature hike in your local area. This can be on an organized, marked trail, or just a hike to observe nature in your area.
Date completed 7/31/2020

Participate in an outdoor activity such as a picnic or a fun day in a park.
Date completed 7/31/2020

Explain the buddy system, and tell what to do if lost. Explain the importance of cooperation.
Date completed 7/31/2020

Attend a pack overnighter. Be responsible by being prepared for the event.
Date completed ________________

Complete an outdoor service project in your community.
Date completed ________________

Complete a nature/conservation project in your area. This project should involve improving, beautifying, or supporting natural habitats. Discuss how this project helped you to respect nature.
Date completed ________________

Participate in activities with your pack to earn the Summertime Pack Award.
Date completed ________________

Participate in a nature observation activity. Describe or illustrate and display your observations at a den or pack meeting.
Date completed 7/31/2020

Participate in an outdoor aquatics activity. This can be an organized swim meet or just a den, pack, or family swim.
Date completed 7/30/20

Participate in an outdoor campfire program. Perform in a skit, sing a song, or take part in a ceremony.
Date completed 7/30/20

Participate in an outdoor sporting event.
Date completed ________________

Participate in an outdoor interfaith or other worship service.
Date completed 7/24/2020

Explore a local city, county, state, or national park. Discuss with your den how a good citizen obeys the park rules.
Date completed ________________

Invent an outside game, and play it outside with friends for 30 minutes.
Date completed ________________

TRACY A. PROVENZANO  C.S. Program Director
Girl Scout Prospective
### BB RANGE: (Level 1 - Participation and Knowledge)

1. Explain what you should do if you find a gun. Recite the four safety reminders.
2. On an approved range in your city or state, explain how to use the safety mechanism, and demonstrate how to properly load, fire, and secure the BB gun.
3. On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, shooting shoulder, breathing, sight alignment, trigger squeeze, and follow-through.
4. On an approved range, show how to put away and properly store BB gun shooting equipment after use.

### TIGERS

| S1-Demonstrate one of the positions associated with shooting BB guns. |
| S2-On an approved range, fire five BBs at the "TIGER" target. Score your target; then repeat and do your best to improve your score. (Fire a total of 10 BBs.) |
| S3-Demonstrate proper range commands, and explain how and when to use them. |

### WOLVES

| S1-Demonstrate one of the positions associated with shooting BB guns. |
| S2-On an approved range, fire five BBs at the "CUB SCOUT" target. Score your target; then repeat twice and do your best to improve your score each time. (Fire a total of 15 BBs.) |
| S3-Demonstrate proper range commands, and explain how and when to use them. |
| S4-Tell five facts about the history of BB guns. |

### BEARS

| S1-Demonstrate one of the positions associated with shooting BB guns. |
| S2-On an approved range, fire five BBs at the "CUB SCOUT" target. Score your target; then repeat twice and do your best to improve your score each time. (Fire a total of 15 BBs.) |
| S3-Demonstrate proper range commands, and explain how and when to use them. |
| S4-Tell five facts about the history of BB guns. |

### WEBELOS/AOL

| S1-Demonstrate the prone, bench, and sitting positions associated with shooting BB guns. |
| S2-On an approved range, fire five BBs at the "WEBELOS/AOL" target. Score your target; then repeat three times and do your best to improve your score. (Fire a total of 20 BBs.) |
| S3-Demonstrate proper range commands, and explain how and when to use them. |
| S4-Tell five facts about the history of BB guns. |

I, [Name], certified Range Instructor for the JSC hereby certify that the above requirements were completed at the Joseph A. Citta Scout Reservation on 7/28/2020.

Signature: [Signature]

TRACY A. PROVENZANO - C.S. Program Director
Citta Scout Reservation
Joseph A. Citta Scout Reservation
Day Camp Activities Completed

Miscellaneous Activities Completed

UNIT: A05 - DEN 5

Other Miscellaneous Activities Completed while participating at the Joseph A. Citta Cub Scout Summer Program.

- [x] 1. Participated in a Flag Retirement.
- [x] 2. Watched a Flag Ceremony
- [x] 3. Attempted a Swim Check
- [ ] 4. Built a birdhouse
- [x] 5. Learned Fire Safety
- [x] 6. Participated in a Campfire
- [x] 7. Made an Art Project
- [x] 8. Learned about Leave No Trace Principles
- [x] 9. Learned about Kayak Safety and paddled a Kayak in the lake

Tracy A. Provenzano
C.A. Program Director

[Signature]

[Date]
Joseph A. Citta Scout Reservation
Day Camp Activity Completed
2020 Our Flag - All Ranks

A0L - Den 5

1. Discuss the history of our Flag
2. Learned and Practiced how to fold an American Flag.
3. Discussed and demonstrated the proper ways to display an American Flag.
4. Discussed the meaning of the Stars and Stripes on Today's American Flag.
5. Discussed the Proper Way to "Retire" an American Flag.
6. Discuss what each fold of the Flag means.

Director

TRACY A. PROVENZANO - C.S. Program Director
Citta Scout Reservation
Do all of these:

1. Prepare yourself to become a Boy Scout by completing at least a-c below:
   a. Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meanings to your den leader, parent, or guardian.
   b. Explain what Scout spirit is. Describe for your den leader, parent, or guardian some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.
   c. Give the Scout sign, salute, and handshake. Explain when they should be used.
   d. Describe the First Class Scout badge, and tell what each part stands for. Explain the significance of the First Class Scout badge.
   e. Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.

2. Visit a Boy Scout troop meeting with your den members, leaders, and parent or guardian. After the meeting, do the following:
   a. Describe how the Scouts in the troop provide its leadership.
   b. Describe the four steps of Boy Scout advancement.
   c. Describe ranks in Boy Scouting and how they are earned.
   d. Describe what merit badges are and how they are earned.

3. Practice the patrol method in your den for one month by doing the following:
   a. Explain the patrol method. Describe the types of patrols that might be part of a Boy Scout troop.
   b. Hold an election to choose the patrol leader.
   c. Develop a patrol name and emblem (if your den does not already have one), as well as a patrol flag and yell. Explain how a patrol name, emblem, flag, and yell create patrol spirit.
   d. As a patrol, make plans with a troop to participate in a Boy Scout troop's campout or other outdoor activity.

4. With your Webelos den leader, parent, or guardian, participate in a Boy Scout troop's campout or other outdoor activity. Use the patrol method while on the outing.

5. Do the following:
   a. Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.
   b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.

6. Demonstrate your knowledge of the pocketknife safety rules and the pocketknife pledge. If you have not already done so, earn your Whittling Chip card.

First Year Director: [Signature]

TRACY A. PROVENZA
CS Program Director
Citta Scout Reservation

UTD7/2020tp
### SLINGSHOT: ALL RANKS (Level 1 - Participation and Knowledge)

1. On an approved range, demonstrate to qualified leadership good shooting techniques, including eye dominance, breathing, sight alignment, and follow-through.
2. On an approved range, explain the parts of a slingshot and demonstrate how to properly use them.
3. Explain the different types of ammunition that may be used with a slingshot and those that may not be used.
4. Explain the different types of targets that may be used with a slingshot and those that may not be used.

### TIGERS

<table>
<thead>
<tr>
<th>SLINGSHOTS: (Level 2 - Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1 - On an approved range, shoot three shots at a target; then repeat and do your best to improve your score. (Shoot a total of six shots.)</td>
</tr>
<tr>
<td>S2 - Demonstrate proper range commands and explain how and when to use them.</td>
</tr>
<tr>
<td>S3 - On an approved range, try shooting with your non-dominant hand.</td>
</tr>
</tbody>
</table>

### WOLVES

<table>
<thead>
<tr>
<th>SLINGSHOTS: (Level 2 - Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1 - On an approved range, shoot five shots at a target; then repeat and do your best to improve your score. (Shoot a total of 10 shots.)</td>
</tr>
<tr>
<td>S2 - Demonstrate proper range commands and explain how and when to use them.</td>
</tr>
<tr>
<td>S3 - On an approved range, try shooting with your non-dominant hand.</td>
</tr>
</tbody>
</table>

### BEARS

<table>
<thead>
<tr>
<th>SLINGSHOTS: (Level 2 - Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1 - On an approved range, shoot five shots at a target; then repeat twice and do your best to improve your score each time. (Shoot a total of 15 shots.)</td>
</tr>
<tr>
<td>S2 - Demonstrate proper range commands and explain how and when to use them.</td>
</tr>
<tr>
<td>S3 - On an approved range, try shooting with your non-dominant hand.</td>
</tr>
</tbody>
</table>

### WEEBELOS/ AOL

<table>
<thead>
<tr>
<th>SLINGSHOTS: (Level 2 - Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1 - On an approved range, shoot five shots at a target; then repeat three times and do your best to improve your score each time. (Shoot a total of 20 shots.)</td>
</tr>
<tr>
<td>S2 - Demonstrate proper range commands and explain how and when to use them.</td>
</tr>
<tr>
<td>S3 - On an approved range, try shooting with your non-dominant hand.</td>
</tr>
</tbody>
</table>

I, ___________________________ certified Range Instructor for the JSC hereby certify that the above requirements were completed at the Joseph A. Citta Scout Reservation on 1/31/2020.

[Signature]
TRACY A. PROVENZANO, C.S. Program Director
Joseph A. Citta Scout Reservation
Joseph A. Citta Scout Reservation
Day Camp Activity Completed

2020 Fishing

Den: AoI-Den 5

Do all of these:

☑ 1. Review your local fishing regulations with your leader or adult partner. Explain why they are important and commit to follow them.

☑ 2. Demonstrate how to properly bait a hook.

☑ 3. Try to Catch a fish.

Nicholas Velizyr
Ecology Director

Tracy A. Provenzano
Program Director
Citta Scout Reservation
Joseph A. Citta Scout Reservation
Cub Scout Day Camp Advancement Completed

Aquanaut 2020:

UNIT: Alo Den 5

Complete 1-4 and 2 others:

VM ✓ 1. State the safety precautions you need to take before doing any water activity.

VM ✓ 2. Discuss the importance of learning the skills you need to know before going boating.

VM ✓ 3. Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue techniques from land.

VM ✓ 4. Attempt the BSA swimmer test.

VM ✓ 5. Demonstrate the precautions you must take before attempting to dive headfirst into the water, and attempt a front surface dive.

VM ✓ 6. Learn and demonstrate two of the following strokes: crawl, sidestroke, breaststroke, or elementary backstroke.

VM ✓ 7. Invite a member or former member of a lifeguard team, rescue squad, the U.S. Coast Guard, U.S. Navy, or other armed forces branch who has had swimming and rescue training to your den meeting. Find out what training and other experiences this person has had.

VM ✓ 8. Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your head. Show how the life jacket helps keep your head above water by swimming 25 feet. Get out of the water, remove the life jacket, and hang it where it will dry.

VM ✓ 9. If you are a qualified swimmer, select a paddle of the proper size, and paddle a canoe with an adult's supervision.

AQUATICS DIRECTOR

TRACY A. PROVENZANO - C.S. Program Director
Citta Scout Reservation

UTD 1/20/2020TP
# JSC—SHOOTING SPORTS 2020 REQUIREMENTS COMPLETED SHEET—Cub Scouts

## Archery: All Ranks (Level 1—Participation and Knowledge)

1. Demonstrate how to follow archery range safety rules and whistle commands
2. Identify and name a recurve bow and/or compound bow.
3. Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.
4. On an approved range, demonstrate how to safely and effectively shoot a bow and arrow, including how to establish a correct stance, nock the arrow, hook and grip the bow, raise the bow, draw, anchor, hold, aim, and release/follow through.
5. On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.

## Tigers

<table>
<thead>
<tr>
<th>Archery: (Level 2—Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1—Identify three parts of the arrow and three major parts of the bow you will be shooting.</td>
</tr>
<tr>
<td>S2—Shoot three arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of six arrows.)</td>
</tr>
<tr>
<td>S3—Demonstrate proper range commands, and explain how and when to use them.</td>
</tr>
</tbody>
</table>

## Wolves

<table>
<thead>
<tr>
<th>Archery: (Level 2—Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1—Identify three parts of the arrow and four major parts of the bow you will be shooting.</td>
</tr>
<tr>
<td>S2—Shoot five arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of 10 arrows.)</td>
</tr>
<tr>
<td>S3—Demonstrate proper range commands, and explain how and when to use them.</td>
</tr>
<tr>
<td>S4—Tell five facts about archery in history or literature.</td>
</tr>
</tbody>
</table>

## Bears

<table>
<thead>
<tr>
<th>Archery: (Level 2—Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1—Identify four parts of the arrow and five major parts of the bow you will be shooting.</td>
</tr>
<tr>
<td>S2—Shoot five arrows at a target on an approved range; then repeat twice and do your best to improve your score each time. (Shoot a total of 15 arrows.)</td>
</tr>
<tr>
<td>S3—Demonstrate proper range commands, and explain how and when to use them.</td>
</tr>
<tr>
<td>S4—Tell five facts about archery in history or literature.</td>
</tr>
</tbody>
</table>

## Webelos/Aol

<table>
<thead>
<tr>
<th>Archery: (Level 2—Skill and Knowledge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1—Identify five parts of the arrow and six major parts of the bow you will be shooting.</td>
</tr>
<tr>
<td>S2—Shoot five arrows at a target on an approved range; then repeat three times and do your best to improve your score each time. (Shoot a total of 20 arrows.)</td>
</tr>
<tr>
<td>S3—Demonstrate proper range commands, and explain how and when to use them.</td>
</tr>
<tr>
<td>S4—Tell five facts about archery in history or literature.</td>
</tr>
</tbody>
</table>

I, [Signature], certified Range Instructor for the JSC hereby certify that the above requirements were completed at the Joseph A. Citta Scout Reservation on 7/30/2020.