2019 WEBELOS WALKABOUT

UNIT: Plate Web 1

Complete requirements 1-4 and at least 1 other:

1. Plan a hike or outdoor activity.

2. Assemble a hiking first-aid kit suitable for your hike or activity.

3. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them on your Webelos adventures.

4. With your Webelos den or with a family member, hike 3 miles (in the country, if possible).

5. Describe and identify from photos any poisonous plants and dangerous animals you might encounter on your hike.

6. Perform one of the following leadership roles during your hike: trail leader, first-aid leader, lunch leader, or service project leader.

Ecology Director:

[Signature]
First Year Director:

Law. Describe how working on this adventure gave you a better understanding of the Boy Scout motto.

D. Make a list of four qualities you think a leader should have in an emergency and why they are important.

Describe what you can do to help rescue and aid during an emergency.

C. Discuss what to do if you become lost in the woods. Tell what the letters of the alphabet stand for. Tell what the universal emergency signals are. Discuss three ways to signal for help. Demonstrate one of them.

B. With your den, demonstrate two ways to heat drinking water to remove impurities.

A. Learn what items should be in an outdoor survival kit that you can carry in a small bag or box in a day pack. Assemble your own small survival kit and explain to your den leader why the items you choose are important for survival.

2. Do all of the following:


Complete requirements 1 and 2.

UNIT: 9th Monthly

2019 Castaway

Webelos Adventure Camp Advancement Completed

Joseph A. Citta Scout Reservation
What the scientist is famous for and why his or her work is important:

1. Read a biography of a scientist. Tell your den leader or the other members of your den one of those questions:
   - How fast they slide down a slide or how fast a swing moves? Design a fair test to answer.

2. Explore properties of motion on a playground. How does the weight of a person affect the sublimates? Observe what happens when the amount of the reactants increases.
3. With adult assistance, explore safe chemical reactions with household materials. Using several methods, describe what you observed and explain the meaning of your observations.

4. Study the night sky. Sketch the appearance of the North Star (Polaris) and the Big Dipper (part of the Ursa Major constellation) over at least six hours (which may be spread over several nights). Describe what you observed and explain the meaning of your observations.

5. Create two circuits of three light bulbs and a battery. Construct one as a series circuit and the other as a parallel circuit. Test to answer a question about force of motion.
6. With adult supervision, build and launch a model rocket. Use the rocket to design a fair test to answer a question about superposition.
7. Build a model solar system. Chart the distances between the planets so that the model is to scale. Use what you learned from this requirement to explain the value of making a variable. Report what you learned about how changing the variable affects plant growth.
8. Complete the experiment you designed for Requirement 1.

3. Complete any of the following:

   - Share with a scientist about time and talk to a scientist about his or her work.

Webelos Adventure Camp Advancement Completed

Joseph A. Citta Scout Reservation 2019:

P66 9/6/19
Aquanaught 2019:

UNIT: P-12-12P-10

Joseph A. Citta Scout Reservation
Day Camp Advancement Completed

1. State the safety precautions you need to take before doing any water activity.
2. Discuss the importance of learning the skills you need to know before going boating.
3. Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue techniques from land.
4. Attempt the BSA swimmer test.
5. Demonstrate the precautions you must take before attempting to dive headfirst into the water, and attempt a front surface dive.
6. Learn and demonstrate two of the following strokes: crawl, sidestroke, breaststroke, or elementary backstroke.
7. Invite a member or former member of a lifeguard team, rescue squad, the U.S. Coast Guard, U.S. Navy, or other armed forces branch who has had swimming and rescue training to your den meeting. Find out what training and other experiences this person has had.
8. Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your head. Show how the life jacket helps keep your head above water by swimming 25 feet. Get out of the water, remove the life jacket, and hang it where it will dry.
9. If you are a qualified swimmer, select a paddle of the proper size, and paddle a canoe with an adult's supervision.
<table>
<thead>
<tr>
<th>Requirements Completed Sheet: Cub Scouts 2019 Requirements Completed Sheet</th>
<th>participation to this document upon completion of the day</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARCHERY</strong>: Level 1-Skill and Knowledge</td>
<td><strong>ARCHERY</strong>: Level 2-Skill and Knowledge</td>
</tr>
<tr>
<td>1. Demonstrate how to follow archery range safety rules and whistle commands</td>
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<tr>
<td>2. Identify and name recurve bow and/or compound bow.</td>
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<tr>
<td>3. Explain and demonstrate how to apply and use arm guards, finger tabs, and quivers.</td>
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<td>4. On an approved range, demonstrate how to safely shoot a bow and arrow, including how to cock the bow, release arrows, and retrieve them.</td>
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<tr>
<td>5. On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.</td>
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<tr>
<td><strong>TIGERS</strong></td>
<td><strong>WOLVES</strong></td>
</tr>
<tr>
<td>S1-Identify three parts of the arrow and explain how and when to use them.</td>
<td>S2-Shoot three arrows at a target on an approved range; then repeat and do your best to improve your score. (Shoot a total of six arrows.)</td>
</tr>
<tr>
<td>S3-Identify parts of the arrow and explain how and when to use them.</td>
<td>S4-Identify four parts of the arrow and explain how and when to use them.</td>
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<tr>
<td><strong>BEARS</strong></td>
<td><strong>WEBELOS/AOL</strong></td>
</tr>
<tr>
<td>S1-Identify five parts of the arrow and explain how and when to use them.</td>
<td>S2-Shoot five arrows at a target on an approved range; then repeat three times and do your best to improve your score. (Score a total of 15 arrows.)</td>
</tr>
<tr>
<td>S3-Demonstrate proper range commands and explain how and when to use them.</td>
<td>S4-Demonstrate proper range commands and explain how and when to use them.</td>
</tr>
<tr>
<td>S4-Tell five facts about archery in history or literature.</td>
<td>S5-Tell five facts about archery in history or literature.</td>
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</tbody>
</table>

Certified Range Instructor for the JSC hereby certify that the above requirements were completed at the Joseph A. Cita Scout Reservation on August 6, 2019.

 Signing: ______________________
 Date: ____________
Done.

6. Demonstrate your knowledge of the pocketknife safety rules and the pocketknife pledge. (If you have not already done so.)

- Show the proper care of a rope by learning how to wrap and fuse the ends of different kinds of rope.
- Show how to tie a square knot, a simple hitch, and a lashing hitch. Explain how each knot is used.

5. Do the following:

- Use the pocket method while on the outing.

4. With your Webelos den leader, parent, or guardian, participate in a Boy Scout troop's camping or other outdoor activity:

- d. As a patrol make plans with a troop to participate in a Boy Scout troop's camping or other outdoor activity.
- e. Explain how a patrol name is chosen and why each patrol is given a name.
- f. Hold an election to choose the patrol leader.
- g. Explain the patrol method. Describe the types of patrols that might be part of a Boy Scout troop.

3. Predict the weather in your den for one month by doing the following:

- a. Describe weather symbols and how they are used.
- b. Describe the four seasons.
- c. Describe how the weather impacts your daily life.
- d. Describe how the weather impacts the purpose of the meeting.

2. Visit a Boy Scout troop meeting with your den members, leaders, and parent or guardian. After the meeting, do the following:

- a. Prepare yourself to become a Boy Scout by completing at least 4 of the following:
  - First Class Scout badge.
  - Complete the First Class Scout badge, and tell what each part stands for. Explain the significance of the badge.
  - Give the Scout Law and Scout Oath. Repeat them aloud.
  - Explain their meanings to your den leader, parent, or guardian, in your own words.

Unit: 2019 Scouting Adventure Webelos Adventure Camp Advancement Completed

Joseph A. Citta Scout Reservation
Webelos Scout

1. With the help of your den leader or family, plan and participate in a campout.

2. On arrival at the campout, with your den and den leader or family, determine where to set up your tent.

3. Once your tents are set up, discuss with your den or family what actions you should take in the case of fire.

4. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can minimize as much damage as possible.

5. Show how to tie a bowline. Explain why this knot should be used and why.

Outdoor Code and Leave No Trace:

- Demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow the Outdoor Code.

- Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to follow extreme weather events which could require you to evacuate.

- From an adult:

Demonstrate knowledge of what makes a good tent site and what makes a bad one. Set up your tent without help.

- 2019 Outdoorremen (Option A)

Webelos Adventure Camp Advancement Completed

Joseph A. Cilla Scout Reservation