Archery: Level 2 Skill and Knowledge

1. Tolerating
   (see back)

2. Demonstrate proper range commands, and explain how and when to use them.

3. Score each time (total of 10 arrows)

4. Shoot one arrow at a target on an approved range; then repeat three times and do your best to improve your score.

5. Identify the major parts of the bow, and six major parts of the bow you will be shooting.

Archery: Level 1 Participation and Knowledge

1. Demonstrate how to follow athletic safety rules and whistle commands.

2. Explain and demonstrate how to apply and use range buoys, target faces, and quilts.

3. On an approved range, demonstrate how to stay safe and effectively shoot a bow and arrow.

4. On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.

5. On an approved range, demonstrate how to safely retrieve arrows after the range is clear and the command to retrieve arrows has been provided.

Instruction to archery students: How to establish a correct stance, how to hold, how to release, and follow through.

 shooting sport instructors please have each leader fill out a roster with the names of all scouts

JSC-Shooting Sports 2016 Requirements Completed Sheet-Club Scouts
1. Explain where you should fire if you find a gun. (Fire the safety mechanism and demonstrate how to use it.)

2. On an approved range, fire the BBs at the BB target. Score your target, then repeat. Repeat the same procedure.

3. Demonstrate proper range commands, and explain how to use them.

4. On an approved range, show how to put away and properly store BB guns, shooting equipment, and cleaning equipment after use.

S2 On an approved range, fire the BBs at the WEBELOS/AOL target. Score your target, then repeat three times.

S1 Demonstrate the prone, bench, and sitting positions associated with shooting BB guns.

BB RANGE: (Leve 1-Skill and Knowledge)

WEBELOS/AOL

S4 Tell the kids about the history of BB guns.

WEBELOS

S3 Demonstrate proper range commands, and explain how to use them.

BB RANGE: (Lesser 2-Skill and Knowledge)

BEARS

WEBELOS

S2 On an approved range, fire the BBs at the WEBELOS/AOL target. Score your target, then repeat three times.

S1 Demonstrate the prone, bench, and sitting positions associated with shooting BB guns.

WEBELOS

S4 Tell the kids about the history of BB guns.

WEBELOS

S3 Demonstrate proper range commands, and explain how to use them.

BB RANGE: (Level 2-Skill and Knowledge)

WOLVES

WEBELOS

S2 On an approved range, fire the BBs at the "CUB SCOUT" target. Score your target, then repeat three times.

S1 Demonstrate the prone, bench, and sitting positions associated with shooting BB guns.

WEBELOS

S4 Tell the kids about the history of BB guns.

WEBELOS

S3 Demonstrate proper range commands, and explain how to use them.

BB RANGE: (Level 2-Skill and Knowledge)

TWEENS

WEBELOS

S2 On an approved range, fire the BBs at the "CUB SCOUT" target. Score your target, then repeat three times.

S1 Demonstrate the prone, bench, and sitting positions associated with shooting BB guns.

WEBELOS

S4 Tell the kids about the history of BB guns.

WEBELOS

S3 Demonstrate proper range commands, and explain how to use them.

BB RANGE: (Level 2-Skill and Knowledge)

ALL
1. Create a video of a wild creature doing something interesting, and share it with your family and den.
2. Tell what you saw.
3. Visit a museum of natural history, a nature center, or a zoo with your family.
What the scientist is famous for and why his or her work is important

1. Read a biography of a scientist. Tell your den leader or the other members of your den one of those questions.

   ○ How does the weight of a person affect two substances? Observe what happens when the amounts of the reactants are increased.
   ○ Study the night sky. Sketch the appearance of the North Star (Polaris) and the Big Dipper and the other as a parallel circuit.
   ○ Create two circuits of three light bulbs and a battery. Construct one as a series circuit.
   ○ With adult supervision, build and launch a model rocket. Use the rocket to design a fair model in science.
   ○ Complete any of the following:

   - Build a model solar system. Chart the distances between the planets so that the model is variable. Report what you learned about how changing the variable affects plant growth.
   - Complete the experiment you designed for Requirement 1.

2. Visit a museum, a college, a laboratory, an observatory, a zoo, an aquarium, or other facility that shows what you need to do to test a fertilizer’s effects on plant growth.

   - An experiment is a “fair test” to compare possible explanations. Draw a picture of a fair test that

Adventures in Science 2019:

Webelos Adventure Camp Advancement Completed

Joseph A. City Scout Reservation
Aquatics Director

1. If you are a qualified swimmer, select a paddle of the proper size, and paddle a canoe with an adult's
water, remove the life jacket, and hang it where it will dry.

8. Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your
head. Show how the life jacket helps keep your head above water by swimming 25 feet. Get out of the

9. Find out what training and other experiences this person has had.

7. Involve a member of a former member of a League team, rescue squad, the U.S. Coast Guard,

5. Demonstrate the preconditions you must take before attempting to dive headfirst into the water, and

4. Attempt the BSA Swimmer Test.

3. Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue

2. Discuss the importance of learning the skills you need to know before going boating.

1. State the safety procedures you need to take before doing any water activity.

Complete 1-6 and 2 others:

UNIT: P54

Aquanaut 2019

Day Camp Advancement Completed

Joseph A. Cita Scout Reservation