<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1</td>
<td>Demonstrate one of the positions associated with shooting BB guns.</td>
</tr>
<tr>
<td>S2</td>
<td>On an approved range, fire the BBs at the WEBELOS/OLF target. Score your largest target and do your best to repeat.</td>
</tr>
<tr>
<td>S3</td>
<td>Demonstrate proper range commands and explain how and when to use them.</td>
</tr>
<tr>
<td>S4</td>
<td>Tell the facts about the history of BB guns.</td>
</tr>
</tbody>
</table>

**BEARS**

<table>
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<tbody>
<tr>
<td>BB RANGE</td>
<td>Level 2 (Skill and Knowledge)</td>
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**WOLVES**

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**TIGERS**

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**ALL RANKS**

<table>
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<tbody>
<tr>
<td>SHOOTING SPORTS 2021 REQUIREMENTS COMPLETED SHEET-Cub Scouts</td>
<td>** Shooting Sport Instructors please have each Pack Leader fill out the roster with the names of all scouts **</td>
</tr>
</tbody>
</table>

8-9/20

For Parents:

Following members of pack (see back) A Child's Social Reservioron on certified range instructor for the JSC hereby certify that the above

8-9/20

For Parents:

Following members of pack (see back) A Child's Social Reservioron on certified range instructor for the JSC hereby certify that the above
2. Demonstrate how to properly bait a hook

1. Review your local fishing regulations with your leader or adult partner. Explain why they are important and commit to following them.

Do all of these:

UNIT: P12 WEB1

2019 FISHING

Day Camp Activity Completed

Joseph A. Città Scout Reservation
Supervision.
9. If you are a qualified swimmer, select a paddle of the proper size, and paddle a canoe with an adult.

Water: Remove the life jacket, and hang it where it will dry.
8. Demonstrate how to correctly fasten a life jacket that is the right size for you. Jump into water over your
head. Show how the life jacket helps keep your head above water by swimming 25 feet. Get out of the

Find out what training and other experiences this person has had.
7. Invite a member of the U.S. Navy, or other armed forces branch who has had swimming and rescue training to your den meeting.

Elementary Backstroke:
6. Learn and demonstrate the two following strokes: crawl, sidestroke, breaststroke, or

Attempt a front surface dive.
5. Demonstrate the precautions you must take before attempting to dive headfirst into the water, and

Attempt the DSCA swimmer test.
4. Demonstrate the rescue of a person who is struggling in the water.

Explain the meaning of "order of rescue" and demonstrate the reach and throw rescue
3. Discuss the importance of learning the skills you need to know before going boating.

State the safety precautions you need to take before doing any water activity.
2. 

Complete 1-4 and 2 others:

UNIT: P12 MED

Aquaniut 2019:
Day Camp Achievement Completed
Joseph A. Citta Scout Reservation

SCOUT RESERVATION
Joseph A. Citta Scout Reservation
6. Perform one of the following leadership roles during your hike: trail leader, first-aid leader.
5. Describe and identify from photos any poisonous plants and dangerous animals you might encounter on your hike.
4. With your Webelos den or with a family member, hike 3 miles (in the country, if possible).
3. Receivd the Outdoor Code and the Leave No Trace Principles for Kids from memony. Talk about how you can demonstrate them on your Webelos adventures.
2. Assemble a hiking first-aid kit suitable for your hike or activity.
1. Plan a hike or outdoor activity.

Complete requirements 1-4 and at least 1 other.

UNIT: P12 W261

2019 WEBELOS WALKABOUT
Webelos Adventure Camp Advancement Completed
Joseph A. Citsa Scout Reservation
4. Use tinder, kindling, and Neil wood to demonstrate how to build a fire in an appropriate outdoor location. If circumstances permit and there is no local restriction on fires, show how to safely light the fire under the supervision of an adult. After allowing the fire to burn safely, safely extinguish the flames with minimal impact to the site.

Solar Oven-Pickle Can-Hot Dogs

3. Prepare a balanced meal for your den or family. If possible, use one of these methods for preparation of part or the entire meal: camp stove, Dutch oven, solar oven, open campfire, or charcoal grill. Demonstrate an understanding of food safety practices while preparing the meal.

2. Plan a menu for a balanced meal for your den or family. Determine the budget for the meal. If possible, shop for handeling and storage while outside.

1. Discuss a balanced meal. Discuss why it's important not only while camping but in the home. Discuss proper food storage.

Do all of these:

UNIT: P12. W601

2019 COOKING: 101
Webelos Adventure Camp Activity Completed
Joseph A. Cита Scout Reservation
WEBELOS SCOUT

UNIT: P12401

2019 Outdoorsman (Option A)
Webelos Adventure Camp Advancement Completed
Joseph A. Cittas Scout Reservation

1. With the help of your den leader or family, plan and participate in a campout.

2. On arrival at the campout, with your den and den leader or family, determine where to set up your tent.

3. Once your tents are set up, discuss with your den or family what actions you should take in the case of the
   following extreme weather events which could require you to evacuate:
      a. Severe thunderstorms causing flooding
      b. Severe thunderstorms with lightning or hailstorms
      c. Fire, earthquake, or other disaster that will require evacuation. Discuss what you have done to
         minimize as much danger as possible.

4. Record the Outdoor Code and the Leave-No-Trace Principles for kids from memory. Talk about how you can
   demonstrate them while you are working on your Arrow of Light. After one outing, list the things you did to follow
   the Outdoor Code and the Leave-No-Trace Principles for kids from memory. Talk about how you can
   do all of these:

5. Show how to tie a bowline. Explain when this knot should be used and why. Teach it to another Scout who is not a
   Webelos Scout.

                     Signature of Director